

U.G. 2nd Semester Examination - 2022**ZOOLOGY****[HONOURS]****Course Code : ZOOL-H-CC-T-03**

Full Marks : 40

Time : $2\frac{1}{2}$ Hours*The figures in the right-hand margin indicate marks.**Candidates are required to give their answers in their own words as far as practicable.*

1. Answer any **five** questions: $2 \times 5 = 10$
- Name two nitrogen fixing bacteria.
 - How many organization levels exist in ecosystem?
 - Give examples of two national parks of India and two wildlife sanctuaries of West bengal.
 - Distinguish between fertility and fecundity.
 - What are 'Halosere' and 'Nudation' in succession?
 - Define ecotone and edge-effect.
 - What is 'multidimensional niche'?
 - Explain species richness with an example.

[Turn over]

2. Answer any **two** questions: $5 \times 2 = 10$
- Enumerate five differences between Autecology and Synecology.
 - Explain 'Liebig's law of minimum' and 'Shelford's law of tolerance'.
 - Draw and describe different types of survivorship curves.
 - Write brief note on: Wildlife Protection Act (1972)
3. Answer any **two** questions: $10 \times 2 = 20$
- What are dynamic life table and time-specific life table? Calculate mortality ratio (q_x) and expectancy of life (e_x) from the given life table: $3+7$

TABLE-1

A cohort table of 530 gray squirrels	
Age (x)	Number of individual (n_x)
0	530
1	159
2	80
3	48
4	21
5	5

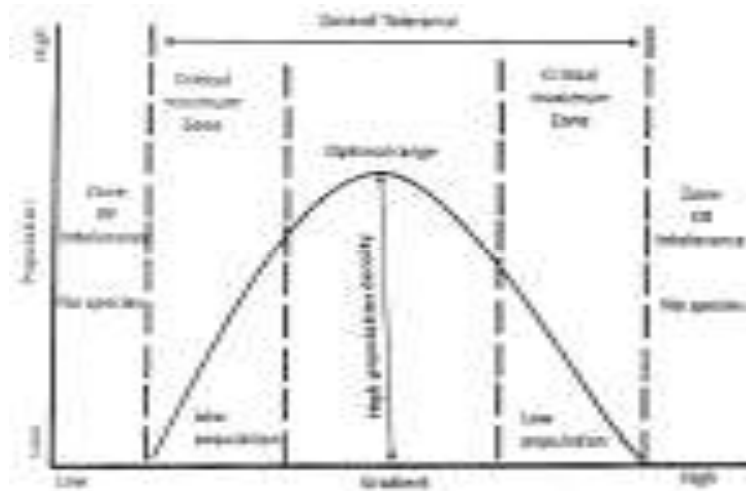
- Compare r-selection and k-selection. Determine Simpson's index (S) and Shannon-Wiener index (H) from the provided sample data. $4+6$

TABLE-2

Species (i)	No. In sample (n_i)
Short horn grasshopper	60
Ladybug beetle	10
Bushbrown butterfly	25
Orbweaver spider	1
Common jezebel butterfly	4

- c) Describe a detritus food chain with example.
Explain the graph given below alongwith the labels used there. 4+6

TABLE-3



- d) Write briefly about (any **two**): 5+5
- Gause's principle explaining niche separation

- Pros & Cons of Ex-situ conservation
- Box & Pipe model depicting 10% law.